

NADEC Conference Schedule

Tuesday, October 6, 2015

A Workshops: 1:30 pm to 2:45 pm

1. **Core DEC Awareness Overview** - National Alliance for Drug Endangered Children (DEC) Staff
2. **Medical Prospective of Trauma Induced Stress and Promotion of Resiliency** - Dr. Joan Phillips, MD FAAP and Dr. Sharon Istfan, MD FAAP, Medical Directors, Charleston Area Medical Center - Charleston, West Virginia
3. **Safeguarding Children During Investigative and Tactical Operations** - Mitchel J. Brown, Director of Training, Drug Endangered Children Training and Advocacy Center - Oroville, CA

Course Description:

Law Enforcement (LE) on a regular basis serves "high risk warrants" on suspects and/or locations that have children. During these events LE has not always conducted the proper planning to mitigate the dangers, trauma, and safety of the children through partnerships, needed resources, training, intelligence gathering and threat assessment. This course will discuss how most police actions involving planned vs spontaneous events can lead to less trauma, greater safety and have a positive impact on the children through good planning and preparation. An "Operational Plan Checklist" will be provided and discussed to ensure that the appropriate resources, partnerships, intelligence gathering and assessments are occurring on each investigative and tactical operation. Other topics include civil and criminal liability for: failure to train properly; caring for children of arrested parents; use of force; and justifying your actions.

Course Objectives:

- Identify how decision makers can mitigate risk and exposure of children during investigative and tactical operations.
- Utilize an "Operational Plan Checklist".

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- Identify three potential civil and criminal liabilities one may have when a child's caregiver is arrested.

4. **The “Dirty House” Report - Improvements with Prosecution and Better Childhood Outcomes** - Susan Buxbaum, Pediatric Forensic Nurse Examiner and School Nurse - Tucson, AZ

Course Description:

The traditional processing of child neglect due to unhealthy and dangerous living conditions has been with law enforcement and social services without medical input. Since the creation of a Medical-Forensic Child Neglect Assessment Report aka "Dirty House Report", our community has seen an approximate 50% increase in the prosecution of cases of child neglect. Children are moved to safer living environments and have improved health outcomes.

This begins when a pediatric forensic nurse examiner goes to the home along with law enforcement. Medical conditions detrimental to the health and safety of children are photographed and documented to capture the living conditions and a comprehensive medical-forensic examination is performed on the children. The health and safety risks to the children are outlined in the report including photos.

Course Objectives:

- Learner will be able to list the five components of the dirty house report.
- Learner will be able to name two ways to improve the felony prosecution of child neglect from chronic dirty house living conditions.
- Learner will be able to name two important burdens to demonstrate in the successful prosecution of child neglect from dirty house living conditions.

5. **Reducing Adverse Childhood Experiences through Family-Based, Skill Building Program** - Rosemary Tisch, Director and Lead Author of Celebrating Families! - Saratoga, CA

Course Description:

This workshop briefly overviews the impact of adverse childhood experiences and toxic stress on children impacted by parental addiction. It will focus on the importance of working with the whole family, presenting an overview of Celebrating Families! (CF!), a trauma-informed, skill building program developed for dependency drug courts. CF!'s goals are to increase protective factors and decrease risk factors. It incorporates research from the fields of prevention, addiction, FASD, and learning differences. Lessons are customized into groups for young children (0-3), children (4-7 and 8-10), pre-adolescents,

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adolescents, and adults. Topics include: nutrition, communication, feelings & defenses, anger management, facts about alcohol/tobacco/other drugs, chemical dependency, the effects of chemical dependency on families, goal setting, making healthy choices, healthy boundaries, healthy friendships/relationships, and individual uniqueness. CF! is listed on SAMHSA's National Registry of Evidence Based Programs & Practices.

Course Objectives:

- Understand the importance of addressing adverse childhood experiences.
- Understand the importance of family-based services.
- Be able to describe the essential elements of Celebrating Families!

6. **Today's Emerging Drug Trends** - Sergeant Courtney Pero, Narcotics Unit, Plano Police Department - Plano, TX

B Workshops: 3:00 pm to 4:30 pm

1. **The DEC Approach: Changing Trajectories** - Eric Nation, Director of Training and Development, National DEC; Stacey Read, Director of DEC Network Development, National Alliance for Drug Endangered Children
2. **NAS & Neurodevelopmental Impact for Opiate Exposed Infants** - Dr. Loretta Finnegan, President, Finnegan Consulting, LLC - New Jersey; Dr. Kiti Freier Randall, Pediatric Neurodevelopmental Psychologist - New York
3. **Tip of the Iceberg: A Five-Year Expedition to a Community Collaboration** - Teresa Clawson, M.D., Director, Winchester Medical NICU; Maria Delalla, RN, Perinatal Nurse Case Manager, Winchester Medical Center; Amanda Judd, Infant, Youth and Family Services Liaison, Northwest Community Services; Denise Acker, Children, Youth and Family Services Supervisor, Northwest Community Services; Craig Cline, Family Services Supervisor, Frederick County Department of Social Services; Judge Elizabeth Kellas, 26th District Juvenile & Domestic Relations District Court - Winchester, VA

Course Description:

The panel's discussion will explore the Winchester areas collaborative efforts to address the gaps in prevention, identification and treatment for substance abuse. Each panelist will describe their specific role in responding to the consequences for children and families of this chronic neurobiological disease. The session will also include a case study that will provide panelists and attendees the opportunity to engage in a conversation about one community's efforts to address substance abuse from a true, multi-disciplinary System of Care approach.

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The following themes connect each presenter: a grasp of the opiate crisis in the Winchester community; proactive and creative ways to ameliorate problems caused by substance abuse; and a renewed sense of hope inspired by mothers and families who have successfully engaged treatment and recovery resources to free themselves from the vicious cycle of addiction.

Course Objectives:

- Understand the development of a community collaboration model to address the substance abuse needs of the population through a comprehensive Systems of Care approach that includes prevention, education, treatment and interdiction to address the adverse societal impacts of addiction.
- Recognize that addiction is a chronic, relapsing neurobiological disease that has a long-term impact on the well-being of children and families.
- Recognize that accurate and unbiased identification is essentially a form of prevention; caring and compassionate services that intervene early in a pregnancy can prevent escalation of the consequences of addiction and potentially reduce the financial, emotional and human costs associated with substance-exposed newborns.

4. Trauma Informed Care: Promoting a Culture of Civility for Our Children - Dr. Kimberly I. Fielding, Project Director, Ozark Center - Joplin, MO

Course Description:

A comprehensive view of Drug Endangered Children involves obtaining knowledge, values, and skills in this service area. As the understanding of trauma expands due to research like the ACEs study, child-servicing professionals are better able to detect the impact of exposure to drugs. The Trauma-Informed care message also increases valuing "what happened?" over "what's wrong?" due to drug endangerment. However, to facilitate a culture shift, intentional effort toward care skill building is necessary for this vulnerable population. Moving children from violence, shame, and fear toward civility requires an explicit set of actionable steps within all child-servicing sectors. This course will elaborate on the definition, types of interactions, and the dynamic impact of providing well-informed care practices after a drug endangered episode. Stories and examples of success will illuminate the care skills that are vital to reaching the goal of happy, healthy, and safe children.

Course Objectives:

- Advance understanding of how children experience anguished uncertainty and doubts about safety, as described in the ACEs and Trauma-Informed Care knowledge base.
- Describe the skills involved in addressing the needs of mind-body connections, person-in-the-environment connections, and the person-to-person connections.

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- Apply case study scenarios to elaborate on care possibilities.
5. **Tribal Laws in Indian Country** - Leslie Hagen, National Indian Country Training Coordinator, US Department of Justice - Columbia, SC
 6. **Drug Recognition Expert and DEC Cases** - Joseph Kohler, Huntington Police Department - Huntington, WV

Course Description:

With West Virginia having one of the highest drug abuse and drug addicted birth rates in the nation, social workers and law enforcement officers often times find themselves facing people battling drug abuse and addiction daily. Social workers and law enforcement regularly interact with parents and custodians whose drug abuse and addiction endanger the lives of their children. The purpose of this presentation is to educate social workers and other arms of law enforcement to observe and articulate the signs and symptoms of drug impairment. There will be a discussion about how drugs affect speech patterns, mental capacity, physical tasks, and how the "eyes are the windows to impairment." The goal of this presentation is to provide additional tools to properly observe and document integral signs of drug impairment to insure that our children are in safe environments.

Course Objectives:

Wednesday, October 7, 2015

C Workshops: 10:30 am to 11:45 am

1. **Evidence Collection for all Disciplines: Supporting a DEC Case** - Eric Nation, Director of Training and Development, National DEC; Stacey Read, Director of DEC Network Development, National DEC
 2. **Maternal Substance Abuse: the OB Perspective** –
 3. **Gang Effects on Communities** - Brian Holland, Gang Specialist/Expert - Nampo, ID
- ### **Course Description:**

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The presentation is an informative look at the deep connection between gang violence, weapons and drug distribution plaguing communities, specifically small to medium sized cities in America. It will show evidentiary pictures, videos and documents from Gang Specialist Holland's investigations depicting the violence and criminal behavior of specific gangs and their members. In addition, Gang Specialist Holland will provide in-depth information regarding the rules, tenants and ideologies of gangs, including ways the law enforcement and civilian community can deal with the growing and ever changing epidemic.

Course Objectives:

- General information on gang membership and their criminal conduct.
- Gangs intricate connection and proliferation of the drug trafficking trade
- Investigation and intervention measures to combat a gangs negative effects.

4. **Interviewing Drug Endangered Children: What do I say next?** - Maureen Runyon, Coordinator, Child Advocacy Center - Charleston, WV

Course Description:

This training will focus on basic interviewing techniques with children and more specifically, how to question them about drug exposure and activity. Real case examples and interviews will be reviewed.

Course Objectives:

- Participants will be familiar with poly-victimization of children and the relationship to drug endangerment.
- Participants will be familiar with basic interview techniques to utilize with children.
- Participants will be familiar with specific lines of inquiry related to drug exposure.

5. **Time IN Strategies for the Drug Endangered Child in the Classroom** - Dr. Kiti Freier Randall, Pediatric Neurodevelopmental Psychologist - New York; and Burt Omstead – California

6. **NARCAN** - Lieutenant Patrick Glenn, Quincy Police Department - Quincy, MA

D Workshops: 1:15 pm to 2:30 pm

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1. **Intersection of Human Trafficking and Drug Endangered Children** - Becky Owens Bullard, Independent Trainer and Consultant / Project Director, Denver Anti-Trafficking Alliance - Denver, CO

Course Description:

Human trafficking has multiple intersections with children who are endangered by drug abuse, use and sale in their trafficking situation. In particular, young people who are trafficked by parents or other family members are often also in a drug endangered household. Drug involvement in human trafficking of juveniles can also extend to other forms of sex and labor trafficking, such as pimp-controlled sex trafficking, intimate partner sex trafficking and forced drug trafficking. This workshop will provide clarification of the definition of human trafficking and how exploitations can directly intersect with drug endangered children in order to increase identification and services to victims of both crimes.

Course Objectives:

- Learn how to dispel common misconceptions that lead to misidentification of individuals who are victims of both human trafficking and drug endangerment.
- Understand how the intersection of drug endangered children and human trafficking can strengthen service provision investigations and response to victims of trafficking.
- Gain an in-depth understanding of some of the most common forms of human trafficking that involves drug endangered children, including pimp-controlled sex trafficking, familial sex trafficking and intimate partner sex trafficking.

2. **Neonatal Abstinence Syndrome** - Dr. Sean Loudin, Neonatologist, Marshall University - Huntington, WV
3. **Visual Autopsy Child Deaths (part 1)** - Sue Webber-Brown, Executive Director, Drug Endangered Children Training and Advocacy Center - Oroville, CA
4. **Injury Investigation and Reconstruction** - Jim Holler, Retired Police Chief and Consultant - Fairfield, PA

Course Description:

Physical abuse, sexual abuse and neglect of children can happen anywhere. Anyone, regardless of social, economic, or educational level, can physically abuse or neglect a child. Investigators must be able to recognize the behaviors of abusive parents or caretakers and be able to begin to process all important information relating to the assessment of soft tissue injuries in victims of child abuse. This workshop will address the duties of the investigating police officer and CPS worker as they begin to investigate a child abuse complaint and what forms of evidence should be collected in every case. Investigators will be provided with the essential information on the abuse and neglect of children, the dynamics of physical abuse, and the reconstruction and investigation of soft tissue injuries.

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Course Objectives:

- Learning the variety of attitudes and responses that parents and caretakers will exhibit after physically abusing a child.
- Define and recognize certain types of injuries, such as, burns, bites, bruises, head injuries, abdominal injuries, and fractures.
- Learning the importance of photographing the victim and crime scene.
- Learn simple but effective ways of reconstructing soft tissue injuries.

5. **SafeGuard Initiative: Staying Safe and Guarding Against Abuse & Neglect for Those with Intellectual and Developmental Disabilities** - Inetta Fluharty, Advocacy Specialist and Trainer, Inetta Consulting and The Arc of the Mid-Ohio Valley - Montrose, West Virginia

Course Description:

Children and adults with intellectual and developmental disabilities have among the highest rates of physical, emotional and sexual abuse compared to any other group in our society today, which leads to great concern. This session will provide the statistical reference for this statement as well as explore the signs and indicators of abuse, how power and control can lead to abuse and neglect, and what providers and the community can do to protect individuals with disabilities from abuse and neglect. In addition to addressing reducing the risk of abuse of individuals with disabilities, it will also provide vital information on barriers to reporting from these vulnerable populations and barriers to appropriate response and intervention from responders.

Course Objectives:

- Have a greater knowledge of the prevalence of abuse and neglect of children and adults with intellectual and developmental disabilities and the reasons for it being so much higher than other populations.
- Have a greater understanding of what is needed to ensure successful reporting of abuse and neglect incidents by people with disabilities of their families and what tools may exist to identify potentially dangerous situations.
- Have a greater understanding of what is required from a responders perspective during the interviewing and investigation stages that are specific to communicating with and about children and adults with intellectual and developmental disabilities.

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6. **From Pills to Heroin** - Lieutenant Chad Napier, Bureau Chief of Investigations, Charleston Police Department - Charleston, WV

E Workshops: 2:45 pm to 4:00 pm

1. **Bridging the Gap – Protecting our Kids** - Jim Holler, Retired Police Chief and Consultant - Fairfield, PA
2. **COPS & DOCS** - Cindy Giese, Special Agent in Charge, Wisconsin Department of Justice, Division of Criminal Investigations – Wisconsin
3. **Visual Autopsy Child Deaths (part 2)** - Sue Webber-Brown, Executive Director, Drug Endangered Children Training and Advocacy Center - Oroville, CA
4. **Through a Child’s Eyes: Understanding the Effects of Trauma on Children** - Jim Harris, Associate Director, WV Autism Training Center, Marshall University - Huntington, WV

Course Description:

Unfortunately, if you are working with children and families today, you are likely encountering trauma and its effects. In this session, Jim helps you to better understand how the experience of trauma can have a profound effect on the physiology and psychology of children. Jim will explore different types of trauma and how they impact the developmental trajectory of children. He will also explore how understanding these potential affects can help us to provide more responsible and effective interventions.

Course Objectives:

- Participants will explore developmental sequence and how trauma can interrupt development.
- Participants will explore how exposure to trauma changes neurological processes.
- Participants will explore strategies for working with children who have experienced trauma.

5. **Drug Prevention Youth Challenge** - Sergeant Jim Gerhardt, Thornton Police Department - Thornton, CO
- ### **Course Description:**

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The Denver Area's North Metro Task Force has partnered with the Adams County Youth Initiative for the past five years to challenge high school students to create anti-drug campaigns. The project challenges teens to research, create, and implement the campaigns which are all ultimately scored with a winning project selected each year. This session will discuss this dynamic Annual Youth Challenge concept.

Course Objectives:

- Understand the history of the Youth Challenge project.
- Understand the implementation steps for the project.
- Review statistical data and anecdotal evidence of the positive impact the project has among the youth.

6. **Today's Emerging Drug Testing** - Dr. Lauren Waugh, Instructor of Forensic Chemistry, Marshall University; Justin Lockwood, Assistant Regional Director, Cabell County Day Report Center - Huntington, WV

Thursday, October 8, 2015

F Workshops: 8:30 am to 9:45 am

1. **But My State Doesn't Operate on a County Government System** - Sara Wilhelm, Social Work Supervisor; Captain Edward Gould, CT State Police; Wayne Kowal, CT State Police - Hartford, CT

Course Description:

So you have sat in on the workshops to date and heard about all the great DEC collaborations happening in county jurisdictions. But how do you bring this home to your state, as a champion and cheerleader for DEC, when your state operates on a statewide model? This workshop will present how Connecticut navigated the state system using information learned from states with county systems, to create a statewide DEC Alliance that began with two agencies, moved to four and now encompasses eleven state entities ranging from CW to LE to Parole, Probation, Education, Mental Health and Addiction Services, Judicial and much more.

What existing systems can be used to leverage partnerships and foster collaborations? How do agencies with state mandates work together - with no fiscal impact in these tight times - to build and foster a working DEC Alliance.

Course Objectives:

- How states without County Governments can apply the DEC model to a statewide system.

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- What agencies are natural and logical fits for the DEC Alliance and how do I engage them within their state mandated function(s).
 - How do I educate state agencies to be open to collaboration without perceiving that the alliance diminishes their role or adds to their work?
2. **Fetal Alcohol Syndrome** - Kathy Paxton, Director, Division on Alcoholism and Drug Abuse - Charleston, WV
 3. **BHO Lab Explosions** - Sue Webber-Brown, Executive Director, Drug Endangered Children Training and Advocacy Center - Oroville, CA
 4. **Healthier Moms, Healthier Babies, Right from the Start** - Jeannie Clark, Director of Perinatal Programs, WV Department of Health and Human Resources - Charleston, West Virginia

Course Description:

The presentation will describe all projects within Perinatal Programs including Right From The Start (RFTS), Maternity Services, Newborn Hearing Screening and the WV Birth Score. A demonstration of simulator dolls for Shaken Baby, Fetal Alcohol Syndrome and Drug Affected Baby will be included. These simulator dolls are used by RFTS providers on home visits to educate families about the dangers of substance use during pregnancy and are also presented by the Program statewide at community events.

Maternity Services provides limited funding of prenatal, deliver, postpartum, and routine newborn hospital care for low-income, medically-indigent pregnant women who are ineligible for Medicaid, have no insurance to cover obstetrical care, and have a monthly income below 185% of the Federal Poverty Level. The project helps to ensure WV women have the benefit of early and appropriate health care during the course of their pregnancy.

The programs use professional, highly qualified, specially trained, registered nurses and licensed social workers experienced in providing home based care coordination services to high risk pregnant women and infants. Multi-generational outcomes that benefit society economically and reduce long-term social services expenditures have been demonstrated through Perinatal Programs. The voluntary home visitation prevention program, Right From The Start, is committed to producing enduring improvements in the health and well-being of low-income parents and infants. Because of the current ongoing epidemic of substance abuse in WV, the RFTS Program seeks to assist pregnant women and families with support and referrals for treatment of addiction in an attempt to prevent Neonatal Abstinence Syndrome.

Course Objectives:

- Identify programs offered by the Office of Maternal, Child and Family Health, Perinatal Programs and the RFTS Program.

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- Discuss the importance of high risk, low income, pregnant women and infants having access to early and adequate prenatal and infant care.
- Discuss the importance of helping pregnant women learn healthful behaviors which promote positive fetal and infant brain development, including treatment for substance abuse during pregnancy.
- List components of a statewide system of home based, targeted, case management services for high risk, low income, pregnant women and indigents provided by registered nurses and licensed social workers in WV.
- Describe eligibility requirements for RFTS Program and Maternity Services.
- Review the referral process for entry into the RFTS Program and Maternity Services.
- Describe the statewide provider network of the RFTS Program.
- Overview of the RFTS standardized curriculum.
- Review collaborative efforts between RFTS and other WV home visitation programs.

5. **Pathways to Survival: Our Story** - Trudi Blaylock, Vice President of Operations, PSIMED Corrections, LLC - Charleston, WV; Sawyer, Susan and Rich Wright - Lonoke, AR

Course Description:

This workshop will provide attendees a first-hand account of what happens as a drug-affected infant grows up. Sawyer was born to a mother who abused multiple substances during her pregnancy. He was adopted by a loving family who was forced to navigate a system ill-equipped to address his needs. As mental health and medical professionals attempted various interventions, Sawyer and his family began to understand that his condition would be a life-long struggle. Sawyer's disabilities often made him the target of bullying and ridicule, setting in feelings of hopelessness. He entered his first placement at the age of five. The years brought many more placements including juvenile detention. Once Sawyer turned 18, he entered another layer of the system. Juvenile treatment centers turned into the adult state mental institution. Through it all, Sawyer and his family are dedicated to making their experience an avenue to facilitate improvements to systems that are facing an epidemic of drug endangered children moving toward adulthood.

Sawyer and his family will lead an interactive session that will identify how his needs changed as he moved into adolescence and is now beginning adulthood. It will follow his life and the decisions that had to be made by his family related to his care. When looking at Sawyer, it is not evident how the damage to his brain resulted in what seemed to be impossible odds at achieving any type of successful and satisfying life goals. However, through it all, Sawyer has developed into an articulate, caring, young man who hopes his story will improve the pathways that others will have to travel.

Course Objectives:

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- Participants will learn to identify characteristics of drug-affected individuals as they move through infancy, childhood, adolescence and early adulthood.
- Strategies will be discussed that can more efficiently address mental health and behavioral needs of the youth in the family, mental health, juvenile justice and residential settings.
- Participants will be challenged to identify how different disciplines can increase capacity and efficacy in creating services to improve the quality of life for individuals impacted by the life-long impact of a mother using drugs while pregnant.

6. **Methamphetamine** - Cpl. Jason Crane, West Virginia State Police - WV

G Workshops: 10:00 am to 11:15 am

1. **The Impact of Marijuana Legalization in Colorado and the Consequences to Children** - Sergeant Jim Gerhardt, Thornton Police Department - Thornton, CO

Course Description:

This session will explore the impact to Colorado, after voters legalized marijuana for recreational use in 2012, including the impact on youth, schools, and child maltreatment.

Course Objectives:

- Understand the history and tactics of the marijuana legalization movement.
- Understand the difference between the real and stated objectives of the legalization movement.
- Review statistical data and anecdotal incidents to demonstrate the true status of marijuana legalization in Colorado.

2. **Sex Trafficking and Drug Endangered Children** - Dr. Halleh Seddighzadeh, Forensic Traumatologist - Las Vegas, NV

Course Description:

This module will examine the intersection of commercially sexually exploited children (CSEC) and DEC, using a trauma-informed, international best practices approach. A culturally intelligent framework will inform our dialogue surrounding the complex issues facing this population. Such as:

- Profile and identification of DEC and its intersection with child sex trafficking.

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- Trauma Profile and Clinical consideration for practitioners across varying fields working with DEC - Trafficking cases and the importance of understanding the nuances of poly-trauma in this population.
- International best practices in working with CSEC cases that can be applied to DEC.

Course Objectives:

- Participants will explore the complex needs of drug-endangered children and how they are at an elevated risk for sex trafficking.
- Exploratory discussion around potential best practices that can be employed for community agencies, advocates, and clinicians to address multi-faceted needs and enhance multi-agency collaboration.
- Participants will be presented with tools and resources to enhance the identification, interaction and documentation of CSEC/DEC cases for practitioners and child victim.

3. **On Scene Response and Intervention** - Lieutenant Mark Davis, Upshur County Sheriff's Department; Trudi Blaylock, Vice President of Operations, PSIMED - Charleston, West Virginia
4. **Co-Petitioning** - Joyce Yedlosky, Team Coordinator, West Virginia Coalition Against Domestic Violence and Sherry Inling, Violence Against Women Resource Prosecutor, WV Prosecuting Attorney's Institute
5. **Connected Care: Safe & Ethical Use of Technology to Deliver Trauma Informed Care to Families & Children** - Susie Mullins, Licensed Psychologist, ATARI Program Director (Technology Assisted Care) - Charleston, WV

Course Description:

Families who are exposed to and are victims of trauma may experience many barriers to receiving timely and appropriate levels of treatment. According to Jones et. al. 2014 approximately 22% of children ages 2-17 are victims of trauma each year in the U. S. As we know early intervention post trauma is associated with more positive outcomes and the safe use of technology can be helpful in delivering specialty trauma treatment to children and families. Access to specialty care can be challenging for families due to travel cost and a lack of capacity of the local resources. Technology is a tool which can improve access to trauma informed care while easing the burden on providers and families. This session will demonstrate how technology can provide a safe alternative to office based treatment and provide tools for the clinical staff, advocates and families; and how communication and collaboration can be improved with the use of technology in a HIPAA compliant environment.

Course Objectives:

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- Understand HIPAA Compliance and Secure Platform Use for Ethical Delivery of Care to Children and Families.
 - Understand ways technology can bring solutions to collaborative team work with providers, children & families.
 - Experience a simulated telebehavioral health session as an example of how to deliver technology assisted care.
6. **Today's Emerging Drug Trends (repeat)** - Sergeant Courtney Pero, Narcotics Unit, Plano Police Department - Plano, TX